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Contributor Biographies

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Contributor Biographies

Chief Faculty Editor

Molly Clark Hillard, PhD, is an associate professor of English, and chief faculty editor for *SUURJ*. She is thrilled to be part of this project, and is grateful for and proud of her collaborators. She is also the coordinator for research at Seattle University, for which she hosts the student conference SUURA, and awards research grants. When she is not busy supporting student research initiatives, Dr. Hillard can be found teaching and writing on Victorian literature and culture for the English Department, University Honors, the University Core, and Women and Gender Studies. She is the author of *Spellbound: the Fairy Tale and the Victorians* (Ohio State University Press, 2014), has published widely in peer-reviewed journals and books in her field. Dr. Hillard regularly moonlights as a technical writer and copyeditor for various non-profit and for-profit organizations, where her subjects are as various as snow leopards, ultrasound technology, and black holes. In her other waking hours, Dr. Hillard is an avid runner, and parent to two small kids and two large cats.

Journal Design

Caleb Hou graduated from Seattle University's Digital Design program in 2014. He designed the logo, brand, and visual aesthetics of *SUURJ* after joining the team in Fall Quarter of 2017. He currently works as a User Experience Designer at Best Buy's Mobile Apps team and enjoys socializing and bringing his dog, Audrey, to the park in his free time. He is passionate about design and hopes to continue to find more opportunities to exercise his visual and creative skills in projects such as *SUURJ* in the future.

Student Editors

Avalon Ashley is a senior at Seattle University graduating with a Bachelor's Degree in English for Creative Writing with Departmental Honors. She worked on *SUURJ* as a first-stage editor. After graduating from Seattle University, she plans to travel and continue freelance writing, copyediting, and fact-checking. Her work has been featured in Alaska Airlines Magazine.

Jordan Ayers is a third year English major and Writing Studies minor. She coedited "Trends of Migration and Their Effects on Youth in Nicaragua" as a student copyeditor alongside Andrea Fox. Outside of *SUURJ*, she works as a writing consultant at the Seattle University Writing Center and has close ties with the Center for Community Engagement's tutoring programs at Bailey Gatzert Elementary. After graduating from Seattle U in 2019, she hopes to use her knowledge of copyediting, rhetorical composition, and story writing to study post-colonial Haitian fairytales and Special Education policy reform.

Callie Craighead is a third year English major who studied in the University Honors program. She served as the student editor for Rachael Yonek's essay, "Civil Disobedience: What Would

Thomas Aquinas Do?” and worked on the design team during the publication stage of *SUURJ*. She has worked as an editorial assistant at *Seattle* magazine and as a publishing intern at Seattle Arts and Lectures. Callie will be graduating in December 2018 and hopes to apply the copyediting skills she learned as a student editor by pursuing a career in editing or publishing.

Sena Crow is a third year English major with a Women and Gender Studies minor and anticipates to graduate in March 2019. During winter quarter of 2018, she copyedited “Exploring the Therapeutic Potential of Psychedelics.” Working alongside students and peers during the editing and publishing process of *SUURJ*, she has built new connections within the university and her own professional development. Hoping to become a scholar herself, she is passionate about giving undergraduate students access to the opportunities of the academic world and celebrating interdisciplinary work.

Jessica DeWitt is a third year Creative Writing major with a minor in Business Administration. She works as an Outdoor Program Coordinator, a Writing Center Consultant, and a Media Production Assistant. She served on *SUURJ* during the Fall of 2017 and as a copyeditor of “The Sovereign Nation of Hawai’i: Resistance in the Legacy of Aloha ‘Oe” during the Winter of 2018. After graduation, Jessica hopes to work in the fields of publishing, marketing, or some other creative and critical job.

Alicia Ezekiel-Pipkin is graduating June of 2018 with a major in Creative Writing. *SUURJ* provided her with editorial skills that she hopes to further apply in graduate school. After commencement, Alicia will attend University of Central Florida as a nonfiction writer in the Masters of Fine Arts program. She hopes to assist in editing the university’s journal, *The Florida Review*. After receiving her MFA, Alicia plans on teaching secondary education.

Andrea Fox is a second year Creative Writing major who intends to pursue a Writing Studies minor before her 2020 graduation. She coedited “Trends of Migration and Their Effects on Youth in Nicaragua” and served as a member of the *SUURJ* recruitment team. Along with gaining the practical skills of launching a journal, she is grateful for being able to engage with Seattle University’s academic research community through her *SUURJ* experience. In the future, Andrea plans to pursue a career as a writer and editor at a publishing agency with the hopes of publishing her own novel.

Danae Golding is a senior at Seattle University majoring in English Literature. She will be graduating in June of 2018 with Departmental Honors. Danae edited the interdisciplinary short

communications piece titled, “Revolutionary Education Engaging Students and Communities with Middle School Service Learning.” *SUURJ* helped her gain copyediting experience and professional development through coursework associated with the journal. As an aspiring editor, Danae finds that working as a student editor on *SUURJ* gave her the most applicable, hands-on coursework for her future career.

Jesse Goncalves is a third-year Applied Mathematics major with minors in Physics and Writing Studies. He is proud to have been a part of the *SUURJ* community for the past two years, first as an author and now as a copyeditor. This year, he edited “Framing Protesters: Description Bias in the Coverage of the Malheur National Wildlife Refuge and Charlotte Protests.” Inspired by his experience with *SUURJ*, Jesse plans to pursue a career in STEM communication, perhaps working at the intersection of education and policy.

Katie Miller is a third year Sport and Exercise Student with minors in Psychology and Biology, expected to graduate in the Spring of 2019. She worked alongside Jesse Goncalves on the piece titled “Design and Fabrication of a Prototype Coupler Component to Facilitate the Concurrent Collection of Mixing Chamber and Breath-By-Breath Metabolic Measurements.” Participating in the production of *SUURJ* has been a rewarding experience, and she has especially enjoyed combining her love for writing with research. In the future, she plans on applying to graduate school for Occupational Therapy.

Michelle Newblom is a sophomore creative writing major. She plans to graduate in 2020 and to pursue a career in writing or editing. Michelle edited “Social Support as a Moderator for Stereotype Threat’s Effects on Working Memory” during winter quarter and was a part of the marketing team in spring quarter. *SUURJ* has not only improved her editing skills, but it has also heightened her ability to market a journal and further her passion for writing. Michelle entered fall quarter with hopes of being a writer of some sort and *SUURJ* has opened up new possibilities for her in the fields of editing and publishing.

Jenna Ramsey is a senior at Seattle University from Austin, Texas. She will graduate in June with a B.A. in English Literature. During her time at Seattle U, she worked for three years at the university newspaper, *The Spectator*, and served as its editor in chief during the 2016-2017 academic year. After graduating, she hopes to find a position in writing, editing, or publishing.

Mackenzie Reed is a senior Creative Writing major with a Writing Studies minor. She worked with Lucas Bartholomew-Good and Megan Rodden on the scientific paper, “Sub-Lethal

Effects of Heavy Metal Pollution on Intertidal Crustaceans in the Duwamish Waterway.” After graduating this spring, she isn’t entirely sure what she wants to do with her degree, but is considering pursuing a Master’s degree in Writing at Portland State University.

Megan Royce is a sophomore at Seattle University, intending to graduate in 2020 as a Digital Design and English double major. She edited the essay entitled “Dream Recall, Sleep Quality, and Short-Term Memory.” Watching the second volume of *SUURJ* come to life has been an incredibly rewarding and enlightening experience for her. In the future, she would like to combine her education in graphic design with her experience in English to help bring into the world more projects like these.

Student Authors

Sufia Ahmad is a senior Psychology major. Her research was conducted in the Statistic and Research Methods course at Seattle University, seeking to understand social supports moderating effects on working memory. The project investigated if social support can moderate stereotype threats and negative effects on cognition. Sufia is graduating in June with a Bachelor of Science and works as a Research Scientist in Dr. Elizabeth Buffalo’s Learning and Memory Lab in the Biophysics and Physiology Department at UW. She plans to apply to a doctorate program in behavioral neuroscience upon completion of her research at the lab.

Lucas Bartholomew-Good is a recent graduate of Seattle University with a major in Biology and a minor in Italian language. His undergraduate research was conducted with the support of Dr. Kristin Hultgren. His paper investigated the effects of industrially polluted marine ecosystems around the Seattle area. The project combined work from a few researchers to create a broad investigation into how to measure such long-term devastation. Currently positioned at an agricultural internship in Washington State, Lucas hopes to combine his love of agriculture and food systems with biology to look to agricultural based solutions to climate change and social change.

Laura Meaghan Bogart graduated from Seattle University in 2017 with a double major in International Studies and Spanish and a minor in Latin American Studies, graduating with honors from the Department of International Studies. The fieldwork that led to her senior thesis was in partnership with the Universidad Centroamericana (UCA) and was conducted in Chinandega, Nicaragua from 2015 to 2016. In 2017, she returned to Nicaragua to present her findings alongside her Nicaraguan colleagues at a conference for young researchers. Time spent in Nicaragua has not only provided data for her research, but also allowed her to form close friendships with students and professors from the UCA. After graduating, Meaghan

lived in Peru for six months and worked with StoveTeam International, an NGO that supports entrepreneurs in Central America who produce safe and fuel-efficient cookstoves for their communities. She hopes to return to Nicaragua soon.

Evelyn Chow was born and raised in Honolulu, HI as a first-generation American. They are a third-year student majoring in Sociology and Philosophy and minoring in Global African and Asian Studies at Seattle University. They are interested in the dynamics of power and resistance, specifically resistance as a form of power. This research project attempts to unravel the effects of cultural degradation as part of our American colonial legacy. Evelyn is interested in dismantling fictions of American exceptionalism, and this work is important to them not only because of their personal stake but also because of the political, historical, and educational ramifications of U.S. imperialism in their hometown.

John Reinke is a junior studying Mechanical Engineering. During the end of his sophomore year, John worked on a project for Dr. Hamel and Dr. Machak which coupled mechanical design to a real design problem faced by the Kinesiology Department. After working on this project, John plans on using his experiences to further develop his versatile skill set as an engineer. Currently interested in engineering product design, he plans on broadening his scope of work to bring engineering intuition into practical design and innovation for the future.

Megan Rodden graduated from SU in the spring of 2017 with a BS in Marine and Conservation Biology and a minor in Chemistry. During her time as an undergraduate she investigated the effects of lead sediment contamination on benthic osmoregulation and reproduction with Dr. Kristin Hultgren. The study provided preliminary data for further investigation into the relationship between benthic crustaceans and sediment contamination to produce this paper. After graduation Megan worked as a water quality researcher at King County, and currently works as a laboratory assistant at Benaroya Research Institute studying autoimmune diseases. In the future she hopes to work in environmental law, bridging the gap between science and policy to help protect ecosystems from pollution and urbanization.

Mary A. Schiele is a second-year Criminal Justice and Political Science double-major from Portland, Oregon. Her paper investigates the differences in the national media coverage of the Malheur antigovernment and Charlotte Black Lives Matter protests. Her project was inspired by her observations of the local media coverage of the Malheur protests in Oregon, especially in comparison to other protests across the nation. Through her research she discovered some discrepancies in how the protests were covered, which could occur in other news events across the United States. Allie hopes to continue exploring her fascination with politics after graduating from Seattle University, in either law or graduate school.

Claire Star will graduate in June 2018 with a BA in Interdisciplinary Liberal Studies and a minor in Psychology. Since 2015, Claire has worked at Washington Middle School as an academic mentor. Her experience within the Seattle Public Schools informed her piece which responds to student appeals for engaging, student-driven learning opportunities. Claire's research interests include nontraditional and project-based learning, culturally responsive teaching, literacy, and teacher training. She intends to pursue a career in secondary education.

Ali Williams is a soon to be graduate of a Bachelor of Science in Psychology from Seattle University. Born in Portland, Oregon Ali was drawn to Seattle by her research interests. While her current project focuses on sleep and memory, Ali's other research interests include examining the biopsychosocial impacts of trauma and support for evidence-based practices in public health. Ali plans to continue in research and apply this information to clinical practice in the future.

Rachael Yonek is a fourth-year Philosophy major with an interest in global challenges. Her enthusiasm for political philosophy and current topics spurred her work on civil disobedience and Thomas Aquinas. After the election of Donald Trump and the subsequent rise in acts of civil disobedience, she took great interest in the commentary on such an act that had roots as far back as the medieval period. The potential for civil disobedience embedded in Aquinas's theory of law connected strongly to Rachael's questions surrounding conflict, ethics, and American political culture. Rachael plans to continue to pursue philosophy after graduating in June of 2018, and will start the PhD program in Philosophy at Vanderbilt University in the fall.

Faculty Contributors

Josh Hamel, PhD, PE is an assistant professor of Mechanical Engineering and a researcher with a background in multiple engineering disciplines. He contributed to "Design And Fabrication of a Prototype Coupler Component to Facilitate the Concurrent Collection of Mixing Chamber and Breath-By-Breath Metabolic Measurements." His current research focuses on multidisciplinary design optimization and the integration of design optimization and manufacturing. Dr. Hamel is a licensed professional engineer and is also a veteran of the U.S. Navy.

Sean Machak, MA is the Laboratory Supervisor for the Sport and Exercise Science undergraduate program and is an adjunct faculty member in the Kinesiology Department. His research interests focus on exercise physiology. Working with Dr. Hamel and John Reinke, he contributed to the essay titled "Design And Fabrication of a Prototype Coupler Component to Facilitate the Concurrent Collection of Mixing Chamber and Breath-By-Breath Metabolic Measurements."

Faculty Content Editors

Kathryn Bollich, PhD, teaches undergraduate courses in Personality Psych, Statistics and Research Methods, Advanced Statistics, Positive Psych, and Intro Psych. Her research examines how people make sense of themselves and each other, including questions about self- and other-knowledge of personality and moral character, how we change over time, and the exchange of interpersonal feedback. She served as the faculty content editor for Ali Williams and Camille Tabari's essay.

Serena Cosgrove, PhD, is an assistant professor of International Studies and teaches in the Matteo Ricci College. She is an anthropologist and sociologist. Her current research interests focus on women's leadership in post-conflict settings in Central America and the Democratic Republic of Congo as well as indigenous rights and constructions of indigeneity in Nicaragua. Dr. Cosgrove is the author of *Leadership from the Margins: Women and Civil Society Organizations in Argentina, Chile, and El Salvador* (Rutgers 2010) and co-author of the book, *Understanding Global Poverty: Causes, Capabilities, and Human Development* (Routledge 2017). Dr. Cosgrove served on the faculty advisor board and was also the content editor for Laura Bogart's essay.

Kendall Fisher, PhD, is an assistant professor of Philosophy. Her expertise is in Medieval philosophy and her research focuses on the metaphysics of Thomas Aquinas and his philosophy of the human person. Her work has been published in the *British Journal for the History of Philosophy*. She served as the faculty content editor for Rachael Yonek's essay that analyzed Aquinas' theory of law and his justification for civil disobedience.

June Johnson Bube, PhD, is an associate professor in the English Department, Director of Writing Studies, and Writing Consultant to the University Core. As a nineteenth-century Americanist, she has published articles on women's writing about the American West. As a rhetoric and composition teacher-scholar, she has authored *Global issues, Local Arguments* (3rd edition), an argument reader and rhetoric focused on civic literacy and a cross-curricular introduction to global problems. She is also co-author of two nationally-used writing textbooks: *The Allyn and Bacon Guide to Writing* (8th edition), a writing-across-the-curriculum rhetoric, and *Writing Arguments* (10th edition), a leading argument text. Her current teaching and research areas include global studies, argumentation, Rogerian communication, first-year composition, writing transfer, reflective writing, and writing for civic engagement. She serves on the *SUURJ* Faculty Advisory Board and was the faculty content editor for Claire Star's essay on middle school service learning.

Mark Jordan, PhD, is an assistant professor of Biology and teaches courses on ecology and conservation biology. He served as the faculty content editor for Lucas Bartholomew-Good and Megan Rodden's essay on the effects of heavy metal pollution on crustaceans. His research and teaching are motivated by a desire to use the tools of wildlife biology and conservation genetics to restore degraded landscapes. His work has been published in *Northwestern Naturalist* and *Northwest Science*.

Kate Koppelman, PhD, is an associate professor in the English Department who also teaches in Medieval Studies, Film Studies, and Women and Gender Studies. Her teaching and research interests focus on Medieval literature and culture and psychoanalytic theory. She served as faculty content editor for Evelyn Chow's paper.

Elise Murowchick, PhD, is a lecturer in the Department of Psychology where she pursues research that includes child and adolescent health, risk behaviors, and well-being. She is trained in Human Development and Family Studies, and Biopsychology, Health Psychology and her work has been published in the *American Journal of Public Health*. Dr. Murowchick served as a faculty content editor for Sufia Ahmad and Erica Wells' paper that examined the role of social support in working memory.

Frank Shih, PhD, is an associate professor of Mechanical Engineering and teaches courses in materials science, structural mechanics, and mechanical design. His research focuses on applied mechanics and failure issues in composite and other advanced materials used in aerospace and biomedical applications. His work has been published in the *Journal of Advanced Materials*. He served as the faculty content editor for John Reinke, Josh Hamel, and Sean Machak's paper.

Michael Spinetta, PhD, is an associate professor of Psychology. He served as the faculty content editor for Xavier Hernandez's essay that examined the therapeutic potential of psychedelics. Dr. Spinetta has a PhD in Behavioral Neuroscience. He is particularly interested in learning and memory and psychopharmacology, with an emphasis on the consolidation and reconsolidation of emotionally salient events and the effects that drugs of abuse and therapeutic drugs have on the learning process, including the formation, storage and retrieval of memories.

Hannah Tracy, PhD, is a senior instructor in the English department who teaches literature and composition courses. Her teaching and research interests include the intersections of

literature and science, political rhetoric, and media analysis. She served as the faculty content editor for Mary Schiele's essay which examined bias in media coverage of protests.

Faculty Advisory Board

Marc A. Cohen, PhD, is an Associate Professor with a shared appointment in the Department of Management and the Department of Philosophy. He earned a doctorate in philosophy from the University of Pennsylvania and, prior to joining Seattle University, worked in the banking and management consulting industries. His research concerns trust, moral psychology, management theory, and questions in social/political philosophy about what makes society more than an accidental crowd.

Serena Cosgrove: Bio included above

Lynn Deeken, MLIS, is the Director of Public Services and Coordinator of the Learning Commons Partnership at the Lemieux Library and McGoldrick Learning Commons. As a member of the library faculty, her areas of responsibility include Circulation, Research & Information Services, Instruction and collaborating with the Learning Commons Partners. She is the liaison to the English Department (Literature, Creative Writing, Film Studies) and the Cul 164 ture and Language Bridge Program. Her teaching focuses on the development of both interdisciplinary and discipline-focused information literacy. Research interests include assessing the Library and Learning Common's impact on student learning, success, and persistence. Lynn served on *SUURJ*'s Faculty Advisory Board to help read, review, discuss, and vote on paper submissions.

Kristin Hultgren, PhD, is assistant professor of biology. She graduated with a B.A. in biology from Brown University, and received her PhD from University of California-Davis, where she studied phylogenetics and behavior of crabs in Japan, California, and Oregon. She then went on to a postdoctoral fellowship with the Smithsonian Institution in Panama and Washington, D.C., studying evolution and behavior of eusocial sponge-dwelling snapping shrimp across the Caribbean. She taught at Vassar College and Bard College in New York, before starting at Seattle University in 2012. She has published over 25 peer-reviewed journal articles and book chapters, and her interests include evolutionary biology of crustaceans, specifically the evolution of camouflage behavior in crabs and isopods and the evolution of social behavior in snapping shrimp.

June Johnson Bube: Bio included above

